

MARK A. M. KRAMER

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SUMMARY OF QUALIFICATIONS

Experienced Academic Researcher with a Master's Degree in International Relations is currently completing his Doctoral studies as a Research Fellow at The Center for Advanced Studies and Research in Information and Communication Technologies & Society at the University of Salzburg.

- ♦ **Organizational Expertise:** Experience with academic research environments, structures, institutions, procedures, and mechanisms, including distance-learning programs.
- ♦ **Language Skills:** Native English speaker with professional-level German fluency. Fluent in Portuguese.
- ♦ **Communication Ability:** Excellent skills in research, documentation, drafting, writing, analysis, organization, and oral briefings. Exceptional computer and desktop publishing talent. Familiar with persuasive speech writing.
- ♦ **Organizational Skills:** Demonstrated ability to categorize and prioritize tasks and documents; experience in archiving and library maintenance. Focused on providing excellent service while remaining aware of deadlines.
- ♦ **General Qualifications:** Practical experience in education and e-learning. Able to build effective working relationships with people of different cultural, national, and professional backgrounds. Courteous, conscientious, and diplomatic. Willing and able to work long hours with little supervision. Creative, resourceful, and attentive to detail.

EDUCATIONAL BACKGROUND

Doctoral Candidate (2004 - Present)

UNIVERSITY OF SALZBURG, Salzburg, Austria

MA in International Relations (2002) – GPA 3.57/4.0

WEBSTER UNIVERSITY, Vienna, Austria

BA in Humanities: World Classics, minor in Anthropology (1997)

THE MCGREGOR SCHOOL OF ANTIOCH UNIVERSITY, Yellow Springs, OH, USA

PROFESSIONAL EXPERIENCE

ICT&S CENTER FOR ADVANCED STUDIES AND RESEARCH, Salzburg, Austria (2004 – Present)

Research Fellow / Teaching Assistant

- ♦ Engaged in Information Society / Web Science Research.
- ♦ Actively researching and publishing within various interdisciplinary and trans-disciplinary academic fields, including: Communication Science, Computer Science, Political Science and Pedagogical Science.
- ♦ Responsible for managing the ICT&S Center's academic reference and media-resource collection.
- ♦ Participatory observer and active developer of mobile learning scenarios.

UPPER AUSTRIAN UNIVERSITY OF APPLIED SCIENCES [FH OÖ], Steyr, Austria (2008 – Present)

University Lecturer

- ♦ Currently designing and conducting courses to exposed Business Management student to New Media paradigms within the field of Digital Products and Markets for Supply Chain Management.
- ♦ Conducting action research using the natural classroom setting as a research test-bed.

SALZBURG UNIVERSITY OF APPLIED SCIENCES, Salzburg, Austria (2006 – 2007)

University Lecturer

- ◆ Lectured courses for English language training for IT and Systems Management students.
- ◆ Conducting action research using the natural classroom setting as a research test-bed.
- ◆ Actively examining and utilizing technology for cooperation and collaboration with in the ESL classroom.

ICT&S CENTER FOR ADVANCED STUDIES AND RESEARCH, Salzburg, Austria (2003 – 2004)

Teaching Assistant

- ◆ Design and implement presentations, examinations, and online course materials.
- ◆ Instruct students in research methods in the field of ICTs, including e-learning and education.
- ◆ Create and administer distance learning initiatives using the Blackboard learning management system.

JOHANNES KEPLER UNIVERSITY, Linz, Austria (2003 – Present)

University Lecturer

- ◆ Design and implement customized online and in-classroom language training.
- ◆ Instruct individuals and groups in English online and in the classroom.
- ◆ Coordinate distance-learning initiatives using BSCW learning management system.

SMC STUDIEN UND MANAGEMENT CENTRE, Saalfelden, Austria (2003 – Present)

English Language Trainer / Online Language Tutor (Freelance)

- ◆ Design and implement customized language and cultural training on topics including presentation, negotiation, communication, socialization, and cultural awareness.
- ◆ Coordinate distance-learning initiatives using The Blackboard LMS and BSCW LMS
- ◆ Create and administer Web pages.

SOFTWARE RESEARCH LAB, Salzburg, Austria (2003 – 2004)

Research Assistant (Freelance)

- ◆ Design and implement research methods to tackle persistent functional illiteracy within Austria.
- ◆ Investigate the impact of ICTs within the fields of e-learning and literacy.
- ◆ Coordinate research activities including grant and proposal writing.
- ◆ Create and administer Web-site.

WEBSTER UNIVERSITY, Vienna, Austria (2003)

Associate Academic Coordinator

- ◆ Coordinates teaching assignments with Academic Mentors. Conducts formal evaluations and performs expert administrative support, including data entry, correspondence, and research.
- ◆ Create and administer Web pages for faculty.
- ◆ Coordinate distance-learning initiatives using WebCT.
- ◆ Liaise and manage faculty accommodations and related logistical matters.
- ◆ Perform general administrative duties and functions.

OSCE: ORGANIZATION FOR SECURITY AND COOPERATION IN EUROPE, Vienna, Austria (2002 – Present)

Conference Clerk

- ◆ Manage document archiving, reproduction, and distribution. Prepare documents in support of meetings, including background documents.
- ◆ Coordinate meeting room bookings for all OSCE conferences and meetings in Vienna, prepare meeting rooms, and register attendees.
- ◆ Expedite protocol matters and interact with interpreters and technicians to ensure smooth event proceedings.
- ◆ Manage the appropriate accreditation of delegates, visitors, staff, and press.

PROFESSIONAL EXPERIENCE, CONT.

WEBSTER UNIVERSITY, Vienna, Austria (2001 – 2002)

Graduate Faculty Assistant

- ♦ Planned and advertised academic events and provided expert administrative support, including data entry, correspondence, purchasing, and research.
- ♦ Created and administered faculty Web sites and maintained database.

CLINICAL ONE, Woburn, MA, USA (1994 – 2000)

Surgical Technologist (Freelance)

- ♦ As member of surgical teams, assisted in all phases of surgical procedures.

THE MCGREGOR SCHOOL OF ANTIOCH UNIVERSITY, Yellow Springs, OH, USA

Computer Laboratory Monitor (Work/Study) (1995 – 1997)

Office Assistant (Work/Study) (1994 – 1995)

USAF: RESERVES (1993 – 1997)

Surgical Technician

MILITARY SERVICE: WPAFB MEDICAL CENTER, Dayton, OH, USA (1989 – 1993)

Surgical Services Specialist 90252

- ♦ Active Duty: trained as combat field medic and emergency medical technician.

TRAINING AND CERTIFICATION

World Order Studies, International and Intercultural Relations

Landegg Academy, Wienacht/AR, Switzerland (1997)

Emergency Medical Technician – Basic/Defib.

Certified with the National Registry of Emergency Medical Technicians, United States of America (1991)

Surgical Services Specialist 90252

USAF 902X2 Technical School, Sheppard AFB, Texas, USA (1990- 1991)

CONFERENCES

INTERACTIVE COMPUTER AIDED BLENDED LEARNING (ICBL): FLORIANÓPOLIS, BRAZIL (2008)

Conference Committee

HANDHELD-LEARNING CONFERENCE: LONDON (2008)

Presentation - Breakout Session

- ♦ Mobile Learning Foresight: Examining learning now and in the near future.

M-LEARNING CONFERENCE: TELFORD, SHROPSHIRE (2008)

Presentation – Short Paper / Conference Paper Review Panel

- ♦ Mobile Learning Foresight: The Future of Learning.

MOBILE HUMAN COMPUTER INTERACTION (HCI) CONFERENCE: AMSTERDAM (2008)

Workshop Facilitator

- ♦ MobiMundi: Exploring the Impact of User-generated Mobile Content: The Participatory Panopticon

INTERACTIVE COMPUTER AIDED LEARNING CONFERENCE (ICL): VILLACH (2007)

Presentation – Full Paper

- ♦ Learning in the Age of Ubiquitous Computing: Exploring the Impact of Mobile Technologies on Individual and Collaborative Learning Practices.

HANDHELD-LEARNING CONFERENCE: LONDON (2007)

Presentation - Breakout Session

- ♦ Exploring the Impact of Current and Emerging Mobile Technologies and Services on Higher-education

INTERACTIVE COMPUTER AIDED BLENDED LEARNING (ICBL): FLORIANÓPOLIS, BRAZIL (2007)

Conference Committee

MOBILE HUMAN COMPUTER INTERACTION (HCI) CONFERENCE: SINGAPORE (2007)

Workshop Facilitator

- ♦ MobiMundi: Exploring the Impact Mobile Technologies and Services on Society

MICROLEARNING CONFERENCE: INNSBRUCK (2007)

Presentation - Breakout Session

- ♦ Examining Mobile Technologies and Trends in Education and Learning.

IAMCR ANNUAL CONFERENCE: PARIS (2007)

Presentation – Emerging Scholar Network

- ♦ Exploring Communication Research to develop Theories that support Collaborative Mobile Learning Contexts

INTERACTIVE MOBILE COMPUTER AIDED LEARNING CONFERENCE (ICL): AMMAN (2007)

Presentation – Full Paper

- ♦ Re-examining the Theoretical Foundations of Mobility and Mobile Learning

E-LEARNING & DISTANCE EDUCATION NETWORK: EDEN CONFERENCE: VIENNA (2006)

Presentation – Short Paper

- ♦ Enhanced Literacy Network: ICT Supported Acquisition of Literacy Skills.

PUBLICATIONS: (EMERGING SCHOLAR)

Kramer, Mark A.M., (Forthcoming) *The Case for MobileHCI and Mobile Design Research Methods in Mobile and Informal Learning Contexts*. In “Researching Mobile Learning.” Eds. Kukulska-Hulme, Pachler & Vavoula . (Expected in December 2008)

Kramer, Mark A.M., (Forthcoming) *The Emergence of Ubiquitous and Pervasive Learning Cultures*. In *Connected Minds, Emerging Cultures: The Rise of Cyber-culture in Online Learning*. Ed. Steve Wheeler. (Expected in December 2008)

Kramer, Mark A.M., Thomas Mirlacher. (2007) *Learning in the Age of Ubiquitous Computing: Exploring the Impact of Mobile Technologies on Individual and Collaborative Learning Practices*. ICL Conference Proceedings. Villach, Austria. 2007.

Kramer, Mark A.M., (2007) *Re-examining the Theoretical Foundations of Mobility and Mobile Learning*. IMCL Conference Proceedings. Amman, Jordan. 2007.

Kramer, Mark A.M., (2006) *Enhanced Literacy Network: ICT Supported Acquisition of Literacy Skills*. EDEN Conference Proceedings. Vienna, Austria. 2006.

REFERENCES AVAILABLE UPON REQUEST
